

# 6<sup>th</sup> Steering Committee and project working meeting

## PP3 - West Pomerania

Milano, Lombardia, 11.10.2013

## Topics in Component 3

**I. Typology** of rural areas and making proposals of adequate urban-rural partnerships for the particular types of areas. (expertise by prof. Dutkowski)

**II. A model study of a spatial development plan** of a village in metropolitan area and a **Vademecum** for local administration, planners and architects, containing principles, standards, indicators, etc. on how to form urban structures in rural areas affected by suburbanisation. (expertise and cooperation with dr Zimnicka)

**III. Developing more detailed concept for Implementation Plan** (details coming soon in next presentation...)

## „Next Steps” planned in Hamburg – where we are now...

- Meeting with the mayor of Dobra municipality
- Student practise – field research in Dobra
- Elaboration of a model master plan
- Vademecum for local authorities, planners and architects
- Public consultations
- Participation in the INTERREG IVC seminar in Dublin  
„Improving policy-making through learning”



work in progress

work in progress

work in progress

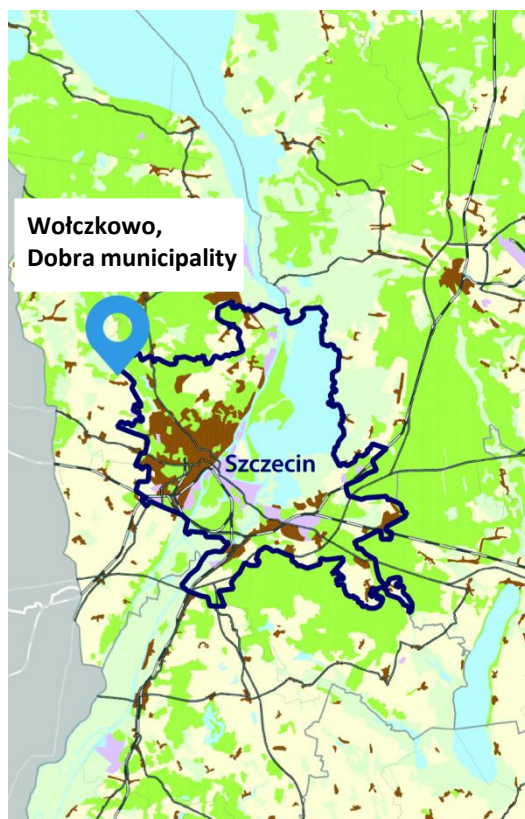


## II. A model study of a spatial development plan of a village in metropolitan area

### Main contents & tasks:

- **Diagnostic part:** analysis of rural settlement in Szczecin Metropolitan Area (SOM), analysis of current conditionings of Dobra in relation to SOM, field research **finished**
- **Planning part:** elaboration of a model development plan of a village in metropolitan area **work in progress**
- **Consultations:** with local community, experts, decision-makers, regional planning associations **work in progress**
- **Recommendations:** Vademecum elaborated on the basis of the experience and products developed during works on the model **work in progress**

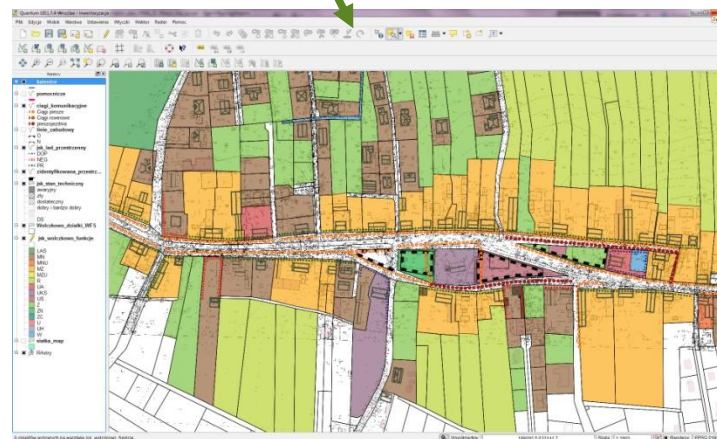
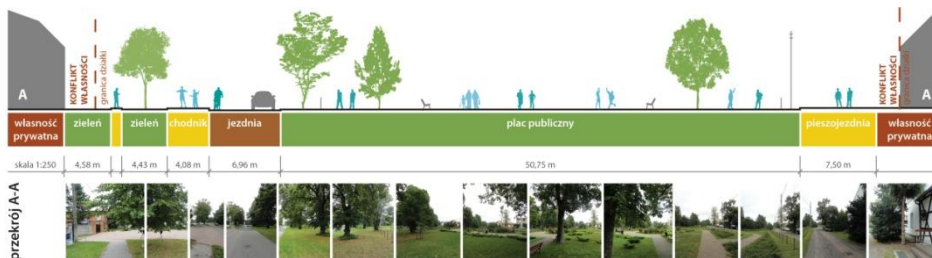
## II. A model study of a spatial development plan of a village in metropolitan area





## Field research and student practice

July 2013



## Working process - meetings with experts and local authorities

22-24 July 2013



## Next steps

- elaboration of a concept of the plan for the village - **October 2013**
- second meeting with the mayor of Dobra municipality and Wołczkowo village administrator - **the beginning of November**
- 1st meeting with local community in Wołczkowo and 1st part of the survey - **November**
- survey of public opinion in Wołczkowo - **December**
- regular meetings and workshops with experts
- consultations with professional associations (TUP, SARP, ZOIA, ZIU)  
- **spring 2013**



## Actors involved in the next steps

- West Pomerania
- Dobra Municipality
- Community of Wołczkowo village
- Local NGO's, organisations
- Experts (prof. Dutkowski, dr Zimnicka)
- Association of Szczecin Metropolitan Region
- Euroregion Pomerania
- Relevant units of Marshall's Office
- Professional associations (TUP, SARP, ZOIA, ZIU)

## Some ideas for Good Practices within our region:

- **SSOM – Stowarzyszenie Szczecińskiego Obszaru Metropolitalnego** (Association of Szczecin Metropolitan Area) – a metropolitan association created by West Pomerania, City of Szczecin and other cities and municipalities around the core city Szczecin (for more information: see [www.som.szczecin.pl](http://www.som.szczecin.pl))
- **Different tools of territorialisation used in Poland:**
- OZI (obszar strategicznej intwerwencji – an area of a strategic intervention,
- ZIT (ITI), a top-bottom system
- OF (obszary funkcjonalne – the functional areas)
- kontrakt regionalny (regional contract)
- kontrakt samorządowy (local government contract with the region's authorities)

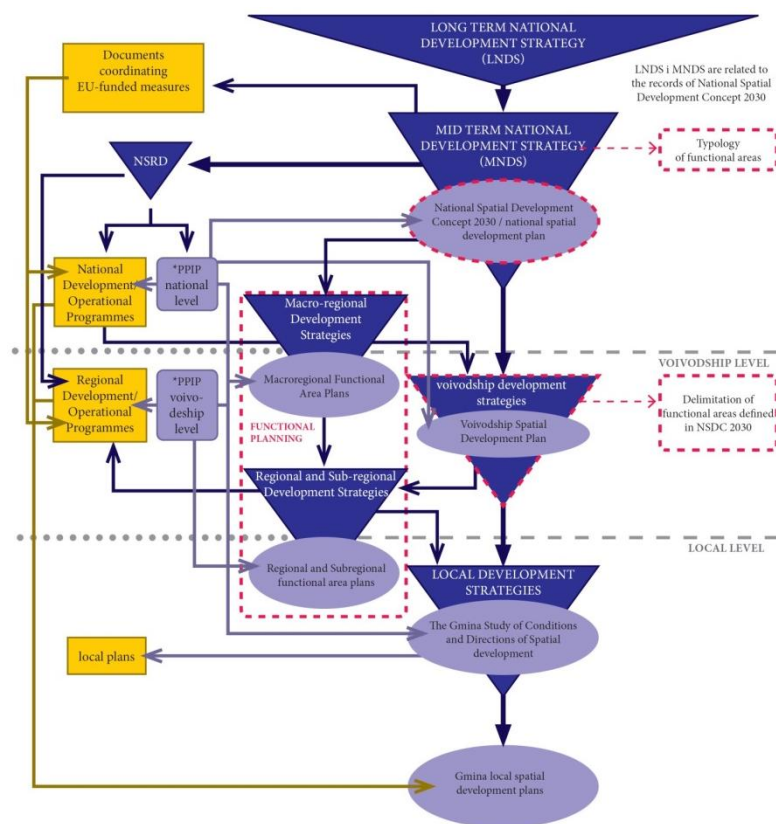


# The structure of spatial planning system in Poland:



## FUNCTIONAL PLANNING:

Typology of functional areas – NSDC 2030  
Delimitation of functional areas defined in the NSDC 2030 at regional and macro-regional levels



## Some challenges, barriers we are facing...

- Initial unwillingness for cooperation on the part of municipality
- Tight timeschedule of the work
- Some delays in the delivery of partial outputs due to very ambitious workplan
- Lack of staff at the beginning
- Lack of fluency in the cooperation with our experts (other important tasks they are involved simultaneously)
- Possible lack of interest on the part of the local community

## Questions to the partners:

- What experience do you have regarding the involvement of local community?
- Are you having public consultations in your pilot projects?
- We would like to know more details about the pilot projects with the intention to make use of their result in our implementation plan.
- What do we expect from urban-rural partnerships in the described areas?



## Some reflections from the seminar in Dublin – June 2013

It was a seminar titled “**Improving policy-making through learning**” organised by INTERREG IVC Programme for project leaders and Component 3 leaders on 25th June this year in Dublin. It was mostly dedicated to the experience exchange as a learning process.

**INTERREG IVC considers the interregional exchange at policy level to be a tool which enables authorities and other actors at the regional/local levels to learn from each others’ experiences.**

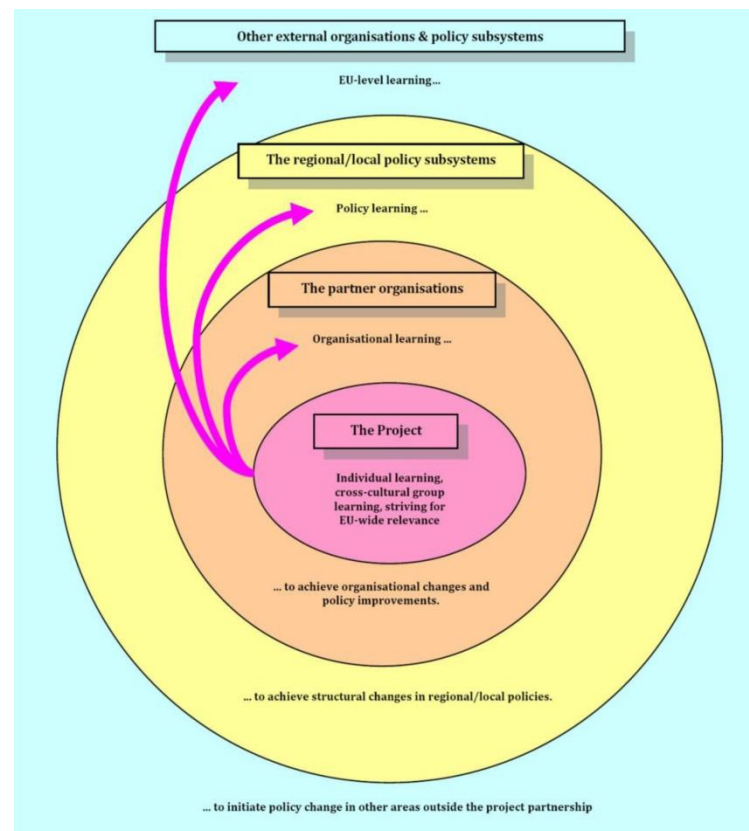
The interregional **exchange of experience process** covers **4** different levels:

- (1) The project & the persons directly and intensively involved in it – **individual learning**
- (2) The project partner organisations & the entirety of their specific objectives, operational routines and actions – **organisational learning**
- (3) The regional/local policy subsystems in the project partner areas & a variety of other regional/local institutions and organisations connected to it – **policy learning**
- (4) A broad range of other project-external organisations located in the wider domestic context of the project partners or in other parts of the EU territory – **EU level learning**

## Is project-level learning enough?

Learning at the project-level alone does not lead to any kind of practical policy change.

**For achieving policy change in practice,** learning also needs to occur “beyond” the project level.  
This creates **a multidimensional learning process**.



## Some recommendations for still running projects...

*Recommendations for the still running Interreg IVC projects by Thomas Stumm (EureConsult)*

Still running INTERREG IVC projects (URMA included) should...

... **be aware that** generating policy-relevant knowledge through learning and transmitting this knowledge is something that happens **stepwise and over time** and **can not be expected to emerge at one specific moment during the project implementation process; - but to achieve we have to start as soon as possible, going step by step: what are you planning to do?**

... **carefully monitor & address** factors hampering project-level learning processes;

... **give preference to experts coming from the local / regional partner organisations & take care that external expert involvement is not “replacing” the necessary learning of the partner organisations’ own staff; - is it really important?**

... **take appropriate action to stimulate & better frame learning processes** within their partner organisations; **- what are you actually doing about it?**

**Let's go far beyond the project-level in learning!**



**Thank you for your attention & Good luck! to all of us!**